

<b>READING RECOVERY TEACHER</b>
<b>REPORTS TO:</b> Principal
<b>SUPERVISES:</b> Not Applicable
<b>QUALIFICATIONS:</b> Bachelor's degree from an accredited college or university. Currently holds, or is eligible for, a Florida Teaching Certificate for the level and subject area working. Three (3) years of related professional experience in early literacy (K-3).
<b>PREFERRED:</b> Master's degree from an accredited college or university and/or a reading endorsement on the Florida Certificate. Experience and proven success working with students in a high urban population. Previous experience as a Reading Recovery teacher and/or extensive training and implementation of guided reading principles.
<b>MAJOR FUNCTION</b>
Provide targeted reading instruction to identified students in order to close the academic achievement gap and meet grade level expectations.
<b>ESSENTIAL RESPONSIBILITIES</b>
<ul style="list-style-type: none"> <li>• Maintains a professional development plan and meets all requirements for teacher training as prescribed by the Reading Recovery Council of North America.</li> <li>• In year one (1), actively participates in a 3-hour training weekly or a 4-hour biweekly graduate-level class across the academic year from a National Louis University adjunct professor.</li> <li>• After year one (1) participates in a minimum of six (6) professional learning sessions each year with a teacher leader and colleagues.</li> <li>• Works individually with a minimum of four (4) Reading Recovery students each day according to program guidelines.</li> <li>• Instructs a minimum of four (4) small guided reading groups each day according to program guidelines.</li> <li>• Provides in-depth diagnostic reading evaluations and structures programs of remediation for Reading Recovery students.</li> <li>• Collects and reports student data and prepares other related reports to national and local evaluation centers and appropriate administrative offices.</li> <li>• Disseminates knowledge and expertise across the school to ensure principles and practice of Reading Recovery impact whole-school practice.</li> <li>• Attends designated training sessions led by Reading Recovery lead teacher.</li> <li>• Receives support, including regularly scheduled observations and feedback, from the Reading Recovery lead teacher.</li> <li>• Teach a student at an inservice session at least twice during the training year.</li> <li>• Participate in a minimum of two (2) peer visits.</li> <li>• Maintains close and regular communication with the classroom teachers and relevant staff of students receiving Reading Recovery, to ensure that progress is maintained and independence promoted in whole-class lessons.</li> <li>• Plans for the students' exit from the program and support teachers in monitoring the ongoing progress of children from the Reading Recovery program.</li> <li>• Attends a national or regional conference each year as required by the Reading Recovery program guidelines.</li> <li>• Shares knowledge and expertise with others to support professional development.</li> <li>• Performs other related duties as required.</li> </ul>

**READING RECOVERY TEACHER**

**TERMS OF EMPLOYMENT**

*Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be established by the District.*

*Performance of the job will be evaluated in accordance with provisions of the School Board's policy on evaluation of personnel.*

*The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities and duties required of those in this classification.*

**HISTORY OF JOB CLASSIFICATION**

ISSUED: 04/01/19 LM; BOARD APPROVED: 04/23/19

**READING RECOVERY TEACHER**

WORKING CONDITIONS & PHYSICAL EFFORT:	Seldom Or Never	Monthly	Weekly	Daily	Hourly
1. Lift objects weighing up to 20 pounds		X			
2. Lift objects weighing 21 to 50 pounds	X				
3. Lift objects weighing 51 to 100 pounds	X				
4. Lift objects weighing more than 100 pounds	X				
5. Carry objects weighing up to 20 pounds		X			
6. Carry objects weighing 21 to 50 pounds	X				
7. Carry objects weighing 51 to 100 pounds	X				
8. Carry objects weighing 100 pounds or more	X				
9. Standing up to one hour at a time				X	
10. Standing up to two hours at a time		X			
11. Standing for more than two hours at a time	X				
12. Stooping and bending			X		
13. Ability to reach and grasp objects					X
14. Manual dexterity or fine motor skills					X
15. Color vision, the ability to identify and distinguish colors		X			
16. Ability to communicate orally					X
17. Ability to hear					X
18. Pushing or pulling carts or other such objects		X			
19. Proofreading and checking documents for accuracy					X
20. Using a computer to enter and transform words or data					X
21. Using various technology tools					X
22. Working in a normal office environment with few physical discomforts					X
23. Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variation, or other conditions	X				
24. Working in an area that is very uncomfortable due to extreme temperature, noise levels, or other conditions	X				
25. Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises or muscle pulls	X				
26. Operating automobile, vehicle, or van	X				
27. Other physical, mental or visual ability required by the job	X				

Reading Recovery Teacher– Instructional